

## The Territory of Transformational Supervision

### We make the Road by Walking

Paulo Freire

Freire believed that "education makes sense because women and men learn that through learning they can make and remake themselves, because women and men are able to take responsibility for themselves as beings capable of knowing — of knowing that they know and knowing that they don't" (Freire, *Pedagogy of Indignation*. Boulder: Colorado, Paradigm 2004, p. 15)

The territory is the supervision relationship designed for transformational learning. The journey we travel on is a developmental one. What both parties bring into this relationship will give it shape, texture and colour. This relationship will have an impact on both of people, as well as those groups and us that are talked about and reflected upon. It has the potential to transform those who are passionate about learning

How we journey in the territory will be influenced by:

- Who we are as people
- How we have developed as professionals
- Our experience of supervision
- Our conceptual frameworks and philosophies
- Our beliefs and values
- Our models of supervision
- Theories we espouse and theories that consciously inform our actions.

The tools we bring for the journey emerge over time as we continue on our own learning journey with our own supervisor and supervisees.

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